



The Compass Academy British Values Statement Passed by LGC February 3rd 2021

Promoting Fundamental British Values.

In accordance with The Department for Education we aim to actively promote British values in schools to ensure young people leave school prepared for life in modern Britain. Pupils are encouraged to regard people of all faiths, races and cultures with respect and tolerance and understand that while different people may hold different views about what is 'right' and 'wrong', all people living in England are subject to its law.

Our school's core Christian values work in harmony with our British Values, and through our work on developing both aspects of children's personal values-set, we encourage pupils to consider them together.

The Key British Values are:

- **democracy (Aim High, Believe We Can Do It)**
- **rule of law (Do the Right Thing)**
- **individual liberty (Aim High, Do the Right Thing)**
- **mutual respect (Love Others)**
- **tolerance of those of different faiths and beliefs (Love Others, Do the Right Thing)**

How this is done at The Compass Academy:

Actively promoting British values through

Challenging pupils, staff or parents who express opinions contrary to British values.

Modelling values through what we say and do.

Teaching British Values explicitly and implicitly through our curriculum and Collective Worship.

Democracy – what do we do?

Provide pupils with a broad general knowledge of, and promote respect for, public institutions and services.

Teach pupils how they can influence decision-making through the democratic process.

Include in the curriculum information on the advantages and disadvantages of democracy and how it works in Britain.

Teach pupils the history of democracy.

Encourage pupils to become involved in decision-making processes and ensure they are listened to in school, such as through the School Council.

Help pupils to express their views in tutor time and through student voice.

Model how perceived injustice can be peacefully challenged.

Democracy is shown through history topics such as the Vikings and Saxons.

Discussion groups.

Rule of law – what do we do?

Ensure school values and expectations are clear and fair.

Student charter embraced by all.

Use of praise and reward to promote positive consequences.

Use of sanction to encourage pupils to take ownership of their own behaviour.

Help pupils to distinguish right from wrong.

Help pupils to respect the law and the basis on which it is made.

Help pupils to understand that living under the rule of law protects individuals.

Include visits from the police across the year.

Teach pupils aspects of both civil and criminal law and discuss how this might differ from some religious laws.

Individual liberty – what do we do?

Support pupils to develop their self-knowledge, self-esteem and self-confidence
Strong focus on pupils developing their own self-discipline by replacing rules with values - supporting children to adopt them independently.
Encourage pupils to take responsibility for their behaviour, as well as knowing their rights.
Model freedom of speech through pupil participation, while ensuring protection of vulnerable pupils and promoting critical analysis of evidence.
Challenge stereotypes.
Implement a strong anti-bullying culture –Turn Bullying Off.
E-Safety lessons through school.

Respect and tolerance – what do we do?

Promote respect for individual differences.
Help pupils to acquire an understanding of, and respect for, their own and other cultures and ways of life, particularly through RE curriculum
Challenge prejudicial or discriminatory behaviour.
Learning to disagree in a respectful way.
Develop critical personal thinking skills.