

The Compass Academy Careers Education Overview

Information for Parents/ Carers
September 2020





The Compass Academy

'Skills 4 Life!' Curriculum Overview

September 2020/21

Aims?



We aim to support all pupils to become confident and responsible members of society, equipped with the skills that they need for their future. Developing life skills and providing new experiences is an integral part of the school curriculum and our aim is to help all pupils to maximise their potential, to recognise wider opportunities and make informed choices about their future. Our 'Skills 4 Life' programme combines the delivery of Careers education alongside practical opportunities to raise aspirations, challenge stereotypes and promote equality and diversity!

How often is 'Skills 4 Life' taught?

The 'Skills 4 Life' programme consists of one timetabled lesson per week. Deep learning days and off site learning experiences will also take place, as well as key RSHE themes/values that are threaded throughout the curriculum through the promotion of half termly themes.

The 'Skills for Life' curriculum is designed to ensure that all pupils have access to experiences and information that enables them to develop both the skills and understanding to reach well informed decisions and better understand their options in order to support successful transitions.

How will I know that my child has made progress?

When monitoring the success of the careers programme, The Compass Academy considers a range of measures including:

- Pupil feedback on their experience of the careers programme and what they have gained
- Staff feedback from careers lessons, mock interviews etc.
- Gathering informal feedback from external partners and from parents
- Quality assurance of careers lessons
- Pupil destination data
- Monitoring and tracking of pupil ABAL data including: approach to learning, self awareness, self control, skills for learning and social skills.



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Gatsby Benchmarks



In line with the Department for Education's careers strategy, the Gatsby Benchmarks set out a framework for schools to deliver 'good career guidance'. The Compass Academy aims to fulfill the eight 'Gatsby Benchmarks', set out within the August 2020 strategy.

Gatsby Benchmark	What this means for my child?
1. A stable careers programme.	The school has an embedded programme of careers events..
2. Learning from career and labour market information.	Every pupil, and their parents/carers, have access to good quality information about future study options and labour market opportunities.
3. Addresses the needs of each pupil.	Opportunities for advice and support are tailored to the needs of each pupil. The school's careers programme ensures that individual needs are considered throughout.
4. Linking curriculum learning to careers.	All teachers link learning opportunities with careers, when it is appropriate.
5. Encounters with employers and employees.	Pupils have multiple opportunities to learn from employers about work, employment and the skills that are valued in the workplace.
6. Experiences of workplaces.	Pupils will have first-hand experiences of the workplace through work visits, work shadowing and/ or work experience to help their exploration of career opportunities and to expand their networks.
7. Encounters with further and higher education	Pupils will understand the full range of learning opportunities that are available to them. This includes both academic and vocational routes and learning in schools, colleges, universities and in the workplace.



8. Personal Guidance

Every pupil will have the opportunity for guidance from the Careers Lead in the form of an 'Aspirations

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What can my child expect?

During your child's time at The Compass Academy your child can expect:

- The support that they need to make the right choices.
- Access to up-to-date and unbiased information on future learning and training, careers and labour market information.
- Support to develop the self-awareness and career management skills needed for their future.
- Access to careers lessons exploring options after school, the world of work, the job market and the skills needed for their future.
- Meaningful encounters with representatives from the world of work; this could be through vocational placements, assemblies, careers talks, projects and visits.
- To hear from a range of education and training providers, including colleges, universities and apprenticeship organisations; this could include visits and taster days, as well as assemblies, talks and meetings at school.
- The opportunity to relate what they learn in lessons to their life and career beyond school.
- Support in ensuring successful transitions to future placements.

How can I help?



Please support your child by discussing future careers options with your child and encourage your child to think positively about the future.

A range of support materials are available online to both pupils and parents/carers.

Useful websites include:

<https://www.logonmoveon.co.uk/advice/parents-and-carers/>

<https://www.careerpilot.org.uk/>



Alternatively, contact the **Connexions team** (Tel: 01482 615223) who provide support to 13-19 year olds about their education, training and employment needs.

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Curriculum Overview: Yrs 7&8

September: 2020/21

Autumn 1 Community

Our Compass Community

Exploring factors that affect the Compass community and responsibilities towards improving the Academy environment.

Autumn 2 Diversity

KCOM

Investigating the world of work through a case study on KCOM, focussing on the importance of equality and diversity within business.

Spring 1 Aspirations

Careers at Compass

Exploring the different routes to careers through examples from within the Academy.

Spring 2 Money Management

My Future Life Project

Exploring aspects of personal finance and future aspirations.

Summer 1 Teamwork

Effective Teamwork

Investigate employability skills and the

Summer 2 Leadership

The Leader in Me

Pupils will consider the characteristics of



importance of teamwork through various practical activities.

effective leadership and develop leadership skills and qualities.

The Compass Academy Curriculum Overview: Yr9

September 2020/21

Autumn 1 Community

Volunteering & the Local Community
Pupils will explore the work of volunteers within the local community and their satisfaction with their work.

Autumn 2 Diversity

One Hull of a City
Explore business and industry opportunities in Hull and the different career roles available.

Spring 1 Aspirations

Opportunities
Pupils to explore the different opportunities available post KS4 and the potential routes to employment.

Spring 2 Money Management

Enterprise Activities
Pupils will develop an understanding of enterprise and business and develop their enterprise skills through a group project.

Summer 1 Teamwork

Summer 2 Transition



Employable Me

Pupils will develop their employability skills with a focus on communication and teamwork.

Moving Forward

Pupils will develop an understanding of the demands at KS4 and begin to plan for their transition.

